

Three Rivers Middle School 2008-2009

Campus Improvement Plan

2008-2009 School Year

Campus Improvement Plan
Three Rivers Middle School 2008-2009

Committee Members - Planning and Decision Making

Name	Title	Campus / District	Term Ends
Brooks, Mrs. Hortensia	Principal	Three Rivers Middle School	5-2018
Schuetz, Mrs. Stephanie	Counselor	Three Rivers Middle School	5-2018
Newport, Mr. Curry	Business Representative	Three Rivers Middle School	5-2011
Moreno, Mrs. Carmelita	Community Member	Three Rivers Middle School	5-2011
Gregory, Danny	Parent Member	Three Rivers Middle School	5-2010
Newport, Mrs. Valerie	Teacher	Three Rivers Middle School	5-2010
Morgan, Kimberly	Teacher	Three Rivers Middle School	6-2012
Kester, Emily	Teacher	Three Rivers Middle School	6-2012
Goebel, Melissa	Secretary	Three Rivers Middle School	6-2018

Campus Improvement Plan
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Names of People Responsible For Implementation

Name	Title	Campus / District
Johanson, Mac	Superintendent	Three Rivers ISD
Brooks, Hortensia	Principal	Three Rivers Middle School
Kasper, Donald	Business Manager	Three Rivers ISD
Rushing, Thomasine	Technology Director	Three Rivers ISD
Hesseltine, Eddie	Athletic Director	Three Rivers ISD
Schuette, Stephanie	Counselor	Three Rivers Middle School
Goebel, Melissa	Secretary	Three Rivers Middle School
Nelson, Sherri	Diagnostician	Three Rivers ISD
DeLeon, Blanca	Speech Therapist	Three Rivers ISD
Cornett, Joan	School Nurse	Three Rivers ISD
Kester, Bill	Band Director	Three Rivers ISD
Curbello, Robbin	Librarian	Three Rivers ISD
Dugger, Sherry	ESL Teacher	Three Rivers ISD
Zepeda, Cynthia	Special Education Teacher	Three Rivers Middle School
Escamilla, Rudy	Special Education Teacher	Three Rivers ISD
Bickham, Linda	Teacher	Three Rivers Middle School
Coquat, Jacqueline	Teacher	Three Rivers Middle School
Kester, Emily	Teacher	Three Rivers Middle School
Morgan, Kimberly	Teacher	Three Rivers ISD
Newport, Valerie	Teacher	Three Rivers Middle School
Robbins, Sharon	Teacher	Three Rivers Middle School
Sutherland, Kris	Teacher	Three Rivers ISD
Woodin, Jimmy	Teacher	Three Rivers Middle School
Younts, Cheryl	Teacher	Three Rivers Middle School

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Names of People Responsible For Implementation

Name	Title	Campus / District
Dugger, Dawn	Technology Aide	Three Rivers Middle School
Barrera, Ninfa	Instructional Aide	Three Rivers Middle School
Rosales, Mary	Instructional Aide	Three Rivers Middle School
Ross, Susan	Instructional Aide	Three Rivers Middle School
Country Coop, Brush	Brush Country Coop	

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TAKS

Grade: 6th	All Tests Taken							Goal: 90%
	2008	2009	2010	2011	2012	2013	2014	
At-Risk	0.80	15.67	30.53	45.40	60.27	75.13	90.00	

Grade: 6th	TAKS Mathematics							Goal: 90%
	2008	2009	2010	2011	2012	2013	2014	
All Students	78.00	80.00	82.00	84.00	86.00	88.00	90.00	

Grade: 6th	TAKS Reading							Goal: 90%
	2008	2009	2010	2011	2012	2013	2014	
All Students	93.00	93.00	93.00	93.00	93.00	93.00	93.00	

Grade: 7th	All Tests Taken							Goal: 90%
	2008	2009	2010	2011	2012	2013	2014	
Neglected	85.00	85.83	86.67	87.50	88.33	89.17	90.00	

Grade: 7th	TAKS Mathematics							Goal: 90%
	2008	2009	2010	2011	2012	2013	2014	
All Students	78.00	80.00	82.00	84.00	86.00	88.00	90.00	

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TAKS

Grade: **7th** **TAKS Reading** Goal: **90%**

	2008	2009	2010	2011	2012	2013	2014
All Students	84.00	85.00	86.00	87.00	88.00	89.00	90.00

Grade: **7th** **TAKS Writing** Goal: **90%**

	2008	2009	2010	2011	2012	2013	2014
All Students	78.00	80.00	82.00	84.00	86.00	88.00	90.00

Grade: **8th** **TAKS Mathematics** Goal: **90%**

	2008	2009	2010	2011	2012	2013	2014
All Students	86.00	86.67	87.33	88.00	88.67	89.33	90.00

Grade: **8th** **TAKS Reading** Goal: **90%**

	2008	2009	2010	2011	2012	2013	2014
All Students	95.00	95.00	95.00	95.00	95.00	95.00	95.00

Grade: **8th** **TAKS Science** Goal: **90%**

	2008	2009	2010	2011	2012	2013	2014
All Students	59.00	64.17	69.33	74.50	79.67	84.83	90.00

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TAKS

Grade: 8th	TAKS Social Studies							Goal: 90%
	2008	2009	2010	2011	2012	2013	2014	
All Students	93.00	93.00	93.00	93.00	93.00	93.00	93.00	93.00

Grade: 6th-8th	TAKS Mathematics								Goal: 90%
	2007	2008	2009	2010	2011	2012	2013	2014	
All Students	79.00	86.00	86.67	87.33	88.00	88.67	89.33	90.00	

Grade: 6th-8th	TAKS Reading/ELA								Goal: 90%
	2007	2008	2009	2010	2011	2012	2013	2014	
All Students	87.00	95.00	95.00	95.00	95.00	95.00	95.00	95.00	95.00

Grade: 6th-8th	TAKS Science								Goal: 90%
	2007	2008	2009	2010	2011	2012	2013	2014	
All Students	57.00	56.00	61.67	67.33	73.00	78.67	84.33	90.00	

Grade: 6th-8th	TAKS Social Studies								Goal: 90%
	2007	2008	2009	2010	2011	2012	2013	2014	
All Students	88.00	93.00	93.00	93.00	93.00	93.00	93.00	93.00	93.00

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TAKS

Grade: **6th-8th**

TAKS Writing

Goal: **90%**

	2007	2008	2009	2010	2011	2012	2013	2014
All Students	83.00	97.00	97.00	97.00	97.00	97.00	97.00	97.00

Federal Requirements - Schoolwide Program

In accordance with the revised (01/08/02) Section 1114(b)(1) of Title I, Part A, a Schoolwide program shall include the following ten federally required components:

1. A comprehensive needs assessment of the entire school that is based on information on the achievement of children in relation to the State academic content standards and student academic achievement standards;
2. Schoolwide reform strategies that—
 - (A) Provide opportunities for all children to meet the State's proficient and advanced levels of student performance,
 - (B) Use effective methods and instructional strategies that are based on scientifically based research that
 - (1) Strengthen the core academic program in the school,
 - (2) Increase the amount and quality of learning time, such as providing extended school year, before- and after-school, and summer school programs and opportunities, and help provide an enriched and accelerated curriculum, and
 - (3) Meet the educational needs of historically underserved populations
 - (C) (1) Address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk who are members of target populations of any program that is included in the Schoolwide program--
These programs may include counseling and mentoring services, college and career awareness and preparation such as college/career guidance, personal finance education, innovative teaching methods, which include applied learning and team-teaching strategies, and the integration of vocational and technical education programs;
 - (2) Address how the school will determine if these needs are met, and are designed to implement the State and local improvement plans;
3. Instruction by highly qualified professional staff;
4. High-quality and ongoing professional development for teachers, principals, and paraprofessionals, and if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic standards. (In accordance with §1119(a)(4) of Title I);
5. Strategies to attract high-quality highly qualified teacher to high-need schools;
6. Strategies to increase parental involvement;
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs;
8. Measures to include teachers in the decisions regarding the use of assessments described in §1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program;
9. Activities to ensure that students who experience difficulty mastering any of the State's standards required by §1111 (b)(1) will be provided with effective, timely, additional assistance. The assistance must include: measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance; and
10. Coordination of Federal, State, and local services and programs, including programs such as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Federal Requirements - Targeted Assistance Program

In accordance with Section 1115(c)(1) of Title I, Part A, this Campus Improvement Plan incorporates the following eight federally required components of a Title I, Part A Targeted Assistance Program:

1. Using Title I, Part A resources to help participating children meet such State`s student performance standards expected for all children;
2. Being based on effective means of improving achievement of children;
3. Ensuring that planning for students served under this part is incorporated into existing school planning;
4. Using effective instructional strategies that--
 - (A) give primary consideration to providing extended learning time such as an extended school year, before- and after-school, and summer, programs and opportunities;
 - (B) help provide an accelerated, high-quality curriculum, including applied learning; and
 - (C) minimize removing children from the regular classroom during regular school hours for instruction provided under this part;
5. Coordinating with and supporting the regular education program, which may include--
 - (A) counseling, mentoring, and other pupil services;
 - (B) college and career awareness preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education, job placement services, and innovative teaching methods which may include applied learning and team teaching strategies;
 - (C) services to prepare students for the transition from school to work, including the formation of partnerships between elementary, middle, and secondary schools and local businesses, and the integration of school-based and work-based learning;
 - (D) services to assist preschool children in the transition from early childhood programs to elementary school programs;
- (6) Providing instruction by highly qualified staff;
- (7) Providing opportunities for professional development with resources provided under this part, and from other sources to the extent feasible, for administrators and for teachers and other school staff who work with participating children in programs under this section or in the regular education program; and
- (8) Providing strategies to increase parent involvement, such as family literacy services.

Mission Statement

The mission of the Three Rivers Middle School is to assure that all students acquire knowledge and develop skills and work habits that enable them to become productive members of society. the school environment will be characterized by strong instructional leadership, high expectations for all students to succeed, and a school environment that is safe and orderly, Our mission is to prepare all children for the changes and challenges of the future.

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Motto

"IF YOU BELIEVE, YOU CAN ACHIEVE"

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Goal:1 Parents will be full partners with educators in the education of their children.						
Objective(s): The campus will provide leadership and support to implement practices that will encourage and increase parent, business and community involvement.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Parents as partners in the education of their children	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds - Student records FTE: 1.00 300.00	Informal Assessment :Classroom Assessments Parents will be involved in all aspect of their child's education.	10% increase parental involvement.	Informal Assessment :Campus-designed Developmental Checklist Parent will remained inform of students progress.
Activity: Parent/Community Involvement- -Open House	9/2008 - 9/2008	Principal - Hortensia Brooks	Local Funds - Invitations- -Door prizes 100.00	Informal Assessment :Campus-designed Developmental Checklist -	30% increase in parental involvement	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Parent/Community Involvement- -Conduct parent/community outreach information meetings- -Middle School Orientation	5/2009 - 5/2009	Counselor - Mrs. Stephanie Schuette	Local Funds - Counseling packets	Informal Assessment :Campus-designed Developmental Checklist -	60% parental involvement class selections, graduation plan, etc.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Parent/Community Involvement- -Students accomplishments and achievement will be acknowledged in local newspaper.	8/2008 - 5/2009	Secretary - Melissa Goebel	Local Funds - School records	Informal Assessment :Report Card Grades -	Increase parent involvement for student achievement by 10%.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Communicate with parent about access to student's progress.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Gradespeed	Informal Assessment :Campus-designed Developmental Checklist -	20% increase in parent participation in access to gradespeed.	Informal Assessment :Other -
Activity: Wellness Activity Promotion-Provide nutrition/physical education to foster lifelong habits of health.	9/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Federal/State Guidelines	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in staff/student participation in nutrition/physical education.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: School report card will be provide to parents.	1/2009 - 2/2009	Principal - Hortensia Brooks	Local Funds		100% of the parents will be given the campus report card for the current school year.	Informal Assessment :Campus-designed Developmental Checklist -

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Goal:1 Parents will be full partners with educators in the education of their children. Objective(s): The campus will provide leadership and support to implement practices that will encourage and increase parent, business and community involvement.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: AIM FOR SUCCESS--Abstinence education program promoting excellence by encouraging the development of self-control, self-respect, and self-discipline.	9/2008 - 10/2008	Principal - Mrs. Hortensia Brooks	Federal - SDFS-Title IV 1,000.00 Local Funds	Informal Assessment :Campus-designed Developmental Checklist - 10% decrease in student referrals	10% decrease in student referral in the 2008-2009 school year as indicated by PEIMS.	Informal Assessment :Campus-designed Developmental Checklist - 10% decrease in student referrals

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Goal:2 Students will be encouraged and challenged to meet their full educational potential.						
Objective(s): 6th-8th Through enriched, accelerated, and modified curriculum students will be assessed, encouraged, challenged, and rewarded to meet their full educational potential.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Enriched Curriculum: Reading and Math Enrichment classes will be provided in grades 6-8 to meet student needs.</p>	8/2008 - 5/2009	Principal - Hortensia Brooks	State - State Compensatory Education (SCE) - Title I 1,500.00	Informal Assessment :Campus-designed Developmental Checklist November TAKS Benchmark tests will be given.	TAKS 6-8 grade results will increase by 10% over last year's benchmark results.	Criterion-Referenced Test :TAKS Tests Meet AYP.
<p>Activity: Student performance data (disaggregated by student groups and gender)</p>	8/2008 - 8/2009	Principal - Hortensia Brooks	Local Funds - Criterion Referenced Tests FTE: 1.00	Criterion-Referenced Test :TAKS Tests - Increase in TAKS scores.	10% increase in TAKS scores.	Criterion-Referenced Test :TAKS Tests -
<p>Activity: Sensitivity Training: Character Counts</p>	8/2008 - 5/2009	Counselor - Mrs. Stephanie Schuette	Local Funds - Character Counts Curriculum FTE: 1.00 100.00	Informal Assessment :Classroom Assessments - Create a positive learning environment by incorporating Six Pillars of Character.	10% increase in student achievement, 10% decrease in discipline referrals	Informal Assessment :Classroom Assessments - 10% increase in student achievement
<p>Activity: Skills Tutor--provide enrichment and tutoring in core curriculum areas.</p>	8/2008 - 6/2009	Principal - Hortensia Brooks Technology Director - Thomasine Rushing	State - State & Local Funds - Online Computer Program FTE: 1.00 1,500.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in TAKS 6-8 grade results.	Criterion-Referenced Test :TAKS Tests -
<p>Activity: Wellness Activity Promotion-Provide nutrition/physical education to foster lifelong habits of health.</p>	8/2008 - 5/2009	Athletic Director - Eddie Hesseltine	Local Funds - Nutrition/Physical Education Guideline FTE: 1.00	Informal Assessment :Classroom Assessments -	1% increase in student attendance--100% of students will meet state fitness requirements.	Informal Assessment :Classroom Assessments -

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Goal:2 Students will be encouraged and challenged to meet their full educational potential.						
Objective(s): 6th-8th Through enriched, accelerated, and modified curriculum students will be assessed, encouraged, challenged, and rewarded to meet their full educational potential.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Resource Classroom TAKS Accommodated: Reading and Math ARD expectations will be meet.</p>	8/2008 - 5/2009	Special Education Teacher - Miss Cynthia Zepeda	State - State & Local Funds - Special Education Funds 2,000.00	Diagnostic Test :Brigance Diagnostic Assessment of Basic SkillsBenchmark TAKS Accommodated will be given and ARD expectation met.	90% of student in resource will meet ARD expectations.	Diagnostic Test :Brigance Diagnostic Assessment of Basic SkillsTAKS Accommodated test will be given at student' s ARD expectation and AYP will be met.
<p>Strategy: Accelerated Curriculum Gifted and Talented assessment, reassessment and placement will be implemented for qualifying students.</p>	1/2009 - 5/2009	Teacher - Linda Bickham	Local Funds 100.00	Informal Assessment :District-designed Developmental Checklist100% of G/T students will be reassessed as needed.	100% of G/T Students will be identify and serviced.	Informal Assessment :District-designed Developmental ChecklistG/T students will be identify, reassessed, and serviced.
<p>Activity: Accelerated Instruction: Star Reading and Math and Accelerated Reading and Math will be use enhance instruction.</p>	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Computer Software FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist - Create a positive learning environment.	10% increase in student achievement.	Informal Assessment :Campus-designed Developmental Checklist -
<p>Strategy: Student Incentive Program Incentives will be provided for student achievement</p>	9/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds FTE: 1.00 1,000.00	Informal Assessment :Report Card Grades100% of the students who meet criteria will be rewarded for student achievement.	20% increase in student achievement.	Informal Assessment :Report Card Grades100% of the students who meet criteria will be rewarded for student achievement.

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Goal:2 Students will be encouraged and challenged to meet their full educational potential.						
Objective(s): 6th-8th Through enriched, accelerated, and modified curriculum students will be assessed, encouraged, challenged, and rewarded to meet their full educational potential.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: UIL-Academic instruction	8/2008 - 12/2008	Counselor - Stephanie Schuette	Local Funds - Instructional Materials FTE: 1.00 600.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in UIL student participation	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Other: FCCLA program will be offered to 7th and 8th for leadership development.	9/2008 - 5/2009	Teacher - Jacqueline Coquat	Local Funds	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student participation of FCCLA organization	Informal Assessment :Campus-designed Developmental Checklist -
Strategy: Vertical/Horizontal Alignment of the Curriculum: Implement CSCOPE in core curriculum subjects for 6th -8th grade.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - ESC-2 FTE: 1.00 3,000.00	Criterion-Referenced Test :TAKS Tests	10% increase in TAKS scores in all areas. Recognized status	Criterion-Referenced Test :TAKS Tests
Activity: Computer Assisted Instruction: CSCOPE curriculum will be available for all core curriculum subjects. FAKSONLINE, WEBCATT, Media Services, and Smartboard Interactive technology/software will support program.	8/2008 - 5/2009					
Activity: Accelerated Instruction: Star Reading and Math and Accelerated Reading and Math will be use enhance instruction.	8/2008 - 5/2009	Technology Director - Thomasine Rushing	Local Funds FTE: 1.00 Computer Software 1,000.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Other: Mandatory tutorials provided for students	9/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement	Informal Assessment :Campus-designed Developmental Checklist -

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Goal:2 Students will be encouraged and challenged to meet their full educational potential.						
Objective(s): 6th-8th Through enriched, accelerated, and modified curriculum students will be assessed, encouraged, challenged, and rewarded to meet their full educational potential.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Computer Assisted Learning Skills Tutor and Study Island will be used to enhance instruction.	8/2008 - 6/2009	Special Education Teacher - Cynthia Zepeda Teacher - Emily Kester	State - State & Local Funds FTE: 1.00 1,500.00	Informal Assessment :Classroom Assessments -	10% increase in student achievement on TAKS tests.	Criterion-Referenced Test :TAKS Tests -

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Goal:3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.						
Objective(s): 6th-8th Students will be encouraged through summer program and individualized counseling to remain in school until they graduate.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Summer Program Summer school will be offered for all students who failed at grade level or failed Reading and Math TAKS tests.	6/2009 - 7/2009	Principal - Mrs. Hortensia Brooks	State - State & Local Funds - Tuition for teacher and instructional materials FTE: 1.00 3,000.00	Informal Assessment :Campus-designed Developmental Checklist Student success in summer program.	Less than 1% dropout rate as indicate by PEIMS data 10% increase on TAKS 8th grade retest scores. 10% increase on 6th and 7th TAKS Reading.	Informal Assessment :Classroom Assessments Student success in the summer school program.
Activity: Skills Tutor--provide enrichment and tutoring in core curriculum areas.	9/2008 - 6/2009	Teacher - Kris Sutherland	State - State & Local Funds 1,500.00	Informal Assessment :Classroom Assessments -	10 % increase on TAKS results.	Criterion-Referenced Test :TAKS Tests -
Strategy: Dropout Prevention Program Dropout Prevention Program that will emphasize attaining a high school diploma.	8/2008 - 5/2009	Counselor - Stephanie Schuette	Local Funds - Individualized counseling/group counseling 150.00	Informal Assessment :Campus-designed Developmental Checklist 100% of the "At-risk" students will be provided counseling and services needed.	Achieve less than a 1% dropout rate as per PEIMS data	Informal Assessment :Campus-designed Developmental Checklist Promote increase success of "At-risk" students
Activity: Dropout Recovery	8/2007 - 5/2008	Counselor - Mrs. Stephanie Schuette	Local Funds - Counseling Materials FTE: 1.00 200.00	Informal Assessment :Campus-designed Developmental Checklist - Increase in academic student performance/decrease in discipline referrals	Achieve less than 1% dropout rate as per PEIMS data	Informal Assessment :Campus-designed Developmental Checklist - 10% increase in improved academic performance for "at-risk" students.
Activity: JOB-O-2000+ Vocational testing will be given to all 8th grade students and qualifying 7th graders. To prepare student for high school and beyond.	11/2008 - 5/2009	Counselor - Mrs. Stephanie Schuette	Local Funds - Testing Materials FTE: 1.00 100.00	Informal Assessment :Other -	Achieve less than 1% dropout rate as per PEIMS data.	Informal Assessment :Other -

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Goal:3 Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.						
Objective(s): 6th-8th Students will be encouraged through summer program and individualized counseling to remain in school until they graduate.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: AIM FOR SUCCESS--Abstinence education program promoting excellence by encouraging the development of self-control, self-respect, and self-discipline. Assembly	9/2008 - 12/2008	Principal - Hortensia Brooks	Local Funds FTE: 1.00 <p style="text-align: right;">1,000.00</p>	Informal Assessment :Campus-designed Developmental Checklist - 10% decrease in student referrals	10% decrease in student referrals as per PEIMS data.	Informal Assessment :Campus-designed Developmental Checklist - 10% decrease in student referrals
Activity: Other-Project Turnaround: A youth prevention program incorporating education on alcohol, tobacco and drugs.	9/2008 - 9/2008	Principal - Hortensia Brooks	Local Funds Coastal Bend Aids Foundation	Informal Assessment :Campus-designed Developmental Checklist - 10% decrease in student referrals	10% decrease in student referrals as per PEIMS report.	Informal Assessment :Campus-designed Developmental Checklist - 10% decrease in student referrals

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Goal:4 A well-balanced and appropriate curriculum will be provided to all students. Objective(s): 6th-8th Students will be provided a curriculum that is aligned vertically and horizontally with the TEKS and TAKS objectives.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Curriculum Alignment: CSCOPE- Align curriculum vertically and horizontally for core courses.	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds - CSCOPE FTE: 1.00 <p style="text-align: right;">3,000.00</p>	Informal Assessment :District-designed Developmental Checklist TAKS and TEKS are aligned vertically and horizontal in core courses.	10% increase in TAKS passing rates in core areas. Recognized status	Criterion-Referenced Test :TAKS Tests TAKS/TEKS aligned curriculum in all core courses.
Activity: Student performance data (disaggregated by student groups and gender)	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - TAKS Data	Informal Assessment :District-designed Developmental Checklist - Improved student achievement on TAKS tests.	10% improved student achievement in TAKS tests	
Activity: Computer Assisted Instruction: CSCOPE curriculum will be available for all core curriculum subjects. FAKSONLINE, WEBCATT, Media Services, and Smartboard Interactive technology/software will support program.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement.	Informal Assessment :Campus-designed Developmental Checklist -
Strategy: Professional Development Staff will attend professional development in needed areas.	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	State - State & Local Funds - ESC-2 FTE: 1.00 <p style="text-align: right;">1,800.00</p>	Informal Assessment :Campus-designed Developmental Checklist Improved student achievement on TAKS and in regular class assessments	10% improved student achievement on TAKS tests	Criterion-Referenced Test :TAKS Tests Student achievement on TAKS and class assessments increased.

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Goal:4 A well-balanced and appropriate curriculum will be provided to all students.

Objective(s): 6th-8th Students will be provided a curriculum that is aligned vertically and horizontally with the TEKS and TAKS objectives.

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: E.S.C.A.P.E. Cluster #4 RTI, G/T 6-hr update, CSCOPE Training, Teaching Strategies, Classroom Management, ARD-Training, and Technology Integration	8/2008 - 8/2008	Principal - Hortensia Brooks	Local Funds 500.00	Informal Assessment :District-designed Developmental Checklist -	100% teacher participation in workshop.	Informal Assessment :District-designed Developmental Checklist -
Activity: KAMICO-Instructional Media Representative will provide teacher/administrative training on Data Connection software program.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds	Informal Assessment :Classroom Assessments -	10% increase in 2009 TAKS results. Met AYP	Criterion-Referenced Test :TAKS Tests -
Activity: AIMSweb Pro Complete Training on software program.	8/2008 - 5/2009	Principal - Hortensia Brooks	State - State & Local Funds 1,000.00	Informal Assessment :Classroom Assessments -	10% increase in student achievement. Met AYP.	Criterion-Referenced Test :TAKS Tests -
Strategy: Technology Integrated Curriculum Provide computer based software: Skills tutor, Star Reading and Math, Accelerated Reading and Math, Media Services, Faksonline, Webcatt, Smartboard interactive technology	8/2008 - 5/2009	Technology Director - Thomasine Rushing Brush Country Coop - Brush Country Coop	Local Funds - Brush Country Coop State - State & Local Funds FTE: 1.00 1,000.00	Informal Assessment :Classroom Assessments	10% improvement in student achievement	Informal Assessment :Classroom Assessments 10% increase in student achievement
Activity: SkillsTutor will provide enrichment and tutorials in core curriculum areas.	8/2008 - 6/2009	Technology Director - Thomasine Rushing	State - State & Local Funds FTE: 1.00 1,500.00	Informal Assessment :Classroom Assessments -	10% increase in student achievement. 10% increase on state assessment.	Informal Assessment :Classroom Assessments -

Campus Improvement Plan
Three Rivers Middle School 2008-2009

Goal:4 A well-balanced and appropriate curriculum will be provided to all students.

Objective(s): 6th-8th Students will be provided a curriculum that is aligned vertically and horizontally with the TEKS and TAKS objectives.

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Computer Assisted Learning WEBCATT, FAKSONLINE, Smartboard interactive technology	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Computer software FTE: 1.00 155.00	Informal Assessment :Classroom Assessments -	10% increase in student achievement	Informal Assessment :Classroom Assessments - 10% improved student achievement
Activity: Computer Assisted Learning Accelerated Math and Reading (AM-AR)/STAR Reading and Math to determine reading/math levels	8/2008 - 5/2009	Principal - Hortensia Brooks	State - State & Local Funds - Computer software/materials FTE: 1.00 200.00	Informal Assessment :Other - AR/AM software Criterion-Referenced Test :TAKS Tests -	10% improve student achievement in reading and math scores	
Activity: KAMICO-Instructional Media Diagnostic & Developmental Series. Data Connection Software	8/2008 - 6/2009	Principal - Hortensia Brooks	State - State Compensatory Education (SCE) FTE: 1.00 1,300.00	Informal Assessment :Classroom Assessments -	10% increase in student assessment result.	Criterion-Referenced Test :TAKS Tests -
Activity: AIMSweb Pro Complete Responding to intervention program.	8/2008 - 6/2009	Teacher - Emily Kester Teacher - Sharon Robbins	State - State & Local Funds FTE: 1.00 2,000.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement. Met AYP.	Criterion-Referenced Test :TAKS Tests -

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Goal:5 Qualified and highly effective personnel will be recruited, developed, and retained.						
Objective(s): 6th-8th Teachers and staff will be highly qualified, developed, and retained.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Identification and Recruitment Hire qualified and highly effective personnel by publishing job openings in the local and area newspapers and on TASA website. Contact University Placement offices for additional job posting.</p>	6/2008 - 6/2009	Superintendent - Mr. Mac Johanson	Local Funds - \$1000.00 FTE: 1.00 <p style="text-align: right;">1,000.00</p> Local Funds - Professional Development Travel Expenses and Registraion Fees Local Funds - Teacher Certification Fees, Testing Fees, Fees for Coursework	Informal Assessment :OtherHire highly qualified staff.	100% of employed staff is highly qualified.	Informal Assessment :District-designed Developmental Checklist100% Certified and Highly Qualified Faculty
<p>Activity: Teacher Certification-Teachers are financially assisted in maintaining and/or attaining certification through alternative programs, G/T certification, ESL certification, Special Education, coursework and TExES testing in order to assure all faculty are highly qualified.</p>	6/2008 - 5/2009	Superintendent - Mr. Mac Johanson Principal - Mrs. Hortensia Brooks	Fedaral - Other - Title IIA Title IIA Professional Development funds are used for training throughout the entire district <p style="text-align: right;">2,500.00</p>	Informal Assessment :Other - Professional Development sign in sheets	100% of Employed staff is highly qualified	
<p>Activity: Teacher Certification-Fees may be paid by the district to help ensure a 100% highly qualified faculty.</p>	6/2008 - 5/2009	Superintendent - Mr. Mac Johanson Principal - Mrs. Hortensia Brooks	Federal - Title IA FTE: 1.00 <p style="text-align: right;">100.00</p> Local Funds FTE: 1.00 <p style="text-align: right;">100.00</p>	Informal Assessment :Other - Passing TExES Test Scores	Valid Texas Educator Certificate	Informal Assessment :Other - Pass TEXES Informal Assessment :Other - Pass TEXES Informal Assessment :Other - Pass TEXES

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Goal:5 Qualified and highly effective personnel will be recruited, developed, and retained.						
Objective(s): 6th-8th Teachers and staff will be highly qualified, developed, and retained.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Mentor programs: Mentor teacher will be assigned to first year hired personnel.</p>	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - 0 FTE: 1.00	Informal Assessment :OtherDevelop effective personnel and retain them.	100% of teachers are proficient and highly qualified personnel.	Informal Assessment :Other100% of the personnel hired meets highly qualified status.
<p>Strategy: Professional Development: ISD provides district and campus level training and activities to meet needs of all students.</p>	8/2008 - 8/2009	Principal - Mrs. Hortensia Brooks	Local Funds - Teacher registration fees & travel FTE: 1.00 1,800.00	Informal Assessment :District-designed Developmental ChecklistRecruit, develop, and retain highly qualified personnel	100% of teachers will be highly qualified in core subject areas	Informal Assessment :District-designed Developmental Checklist100% of teachers are highly qualified
<p>Activity: Vertically/Horizontally Aligning the Curriculum-SCOPE: Implement CSCOPE curriculum in core subject area in 6th-8th grade.</p>	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Core Curriculum Training (6th-8th) FTE: 1.00 3,000.00	Informal Assessment :Campus-designed Developmental Checklist - Provide training on how to implement curriculum program.	10% increase on TAKS results	Informal Assessment :Campus-designed Developmental Checklist -
<p>Activity: Wellness Activity Promotion-Provide nutrition/physical education to foster lifelong habits of health. Allow access to school facilities and share health/exercise tips.</p>	8/2008 - 8/2009	Principal - Hortensia Brooks	Local Funds - Nutrition/Exercise Materials FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist -	10% decrease in staff absences dues to their own illness.	Informal Assessment :Campus-designed Developmental Checklist -

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Goal:6 The state`s students will demonstrate exemplary performance in comparison to national and international standards.						
Objective(s): 6th-8th Adequate yearly progress will be an attainable goal.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Assessment Program Adequate yearly progress will be a goal of attainment.	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds - 0 FTE: 1.00	Criterion Referenced Test :TAKS ReadingAdequately yearly progress will be attained.	AYP will be meet.	Criterion-Referenced Test :TAKS ReadingAdequately yearly progress will be meet.

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Goal:7 School campuses will maintain a safe and disciplined environment conducive to student learning.						
Objective(s): 6th-8th Students will be provided a safe and disciplined enviroment through reduction in class size, staff development, and character education.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Professional Development Incorporate safety programs/concepts in curriculum</p>	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds	Informal Assessment :Campus-designed Developmental Checklist	1% increase in attendance	Informal Assessment :Campus-designed Developmental Checklist
<p>Activity: School Health Services Implement Wellness Policy</p>	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Wellness Plan	Informal Assessment :Other -	1% increase in attendance	Informal Assessment :Other -
<p>Strategy: Crisis Management Review and up-date Crisis Management Plan. Conduct internal and external safety audits.</p>	7/2008 - 5/2009	Business Manager - Donald Kasper	Local Funds - 0 FTE: 1.00	Informal Assessment :OtherSafe and well trained school.	Crisis Management Plan up-dated.	Informal Assessment :OtherCrisis Management Plan up-dated
<p>Activity: Professional Development: Staff/Teacher training on safety.</p>	8/2008 - 5/2009	Business Manager - Donald Kasper	Federal - Title IV-Safe & Drug-Free Schools and Communities - Materials/Personnel FTE: 1.00 1,000.00	Informal Assessment :District-designed Developmental Checklist - Increase student/teacher safety	10% increase of safety awareness and prevention	Informal Assessment :Campus-designed Developmental Checklist - School safety awareness and prevention increase by 10%.
<p>Strategy: Character Education Continue to offer character education to middle school students.</p>	8/2008 - 5/2009	Teacher - Mrs. Cheryl Younts	Federal - Title IV-Safe & Drug-Free Schools and Communities - ESC-2 FTE: 1.00 1,000.00	Informal Assessment :Classroom AssessmentsStudents well informed of good character qualities.	Well-disciplined and good charater quality students. 10% decrease in discipline referrals.	Informal Assessment :Classroom Assessments90% of the students participating in character education have few if any discipline referrals.

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Goal:7 School campuses will maintain a safe and disciplined environment conducive to student learning.						
Objective(s): 6th-8th Students will be provided a safe and disciplined enviroment through reduction in class size, staff development, and character education.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Youth Leadership Conference Eligible students will be encouraged to at conference if offered by ESC-2.	10/2008 - 10/2008	Teacher - Cheryl Younts	Federal - Title IV-Safe & Drug-Free Schools and Communities - ESC-2 FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist -	10% less discipline referral from students participating.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Character Education/Character Counts Curriculum	8/2008 - 5/2009	Counselor - Stephanie Schuette	Local Funds	Informal Assessment :Campus-designed Developmental Checklist -	10% decrease in student discipline referrals	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Other: Red Ribbon Week activities will be planned for each day.	10/2008 - 10/2008	Counselor - Stephanie Schuette	Local Funds FTE: 1.00 200.00	Informal Assessment :Campus-designed Developmental Checklist -	90% of students participating in RRW activities.	
Strategy: Discipline Plan Continue to report,evaluate and update campus discipline plan.	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds - Safe & Drug Free Schools Materials FTE: 1.00	Informal Assessment :Campus-designed Developmental ChecklistSafe and disciplined learning enviroment.	Increase awareness and better management of disciplinary actions.	Informal Assessment :Campus-designed Developmental Checklist10% decrease in student disciplinary referrals. 10% decrease in the severity of referrals.
Activity: Police Security Officer Monitor campus periodically and when needed	8/2008 - 5/2009	Superintendent - Mac Johanson	Local Funds - Police Department FTE: 1.00 5,000.00	Informal Assessment :Campus-designed Developmental Checklist -	10% decrease in number of citations from previous school year.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Character Education/Character Counts Curriculum	8/2008 - 5/2009	Teacher - Cheryl Younts	Local Funds FTE: 1.00	Informal Assessment :Classroom Assessments -	10% decrease in discipline referrals and 10% increase in student achievement	Informal Assessment :Classroom Assessments -

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Goal:7 School campuses will maintain a safe and disciplined environment conducive to student learning.						
Objective(s): 6th-8th Students will be provided a safe and disciplined enviroment through reduction in class size, staff development, and character education.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Innovative Programs-Provide prevention programs to adolescents who are at risk for substance abuse and other risky behavior.	9/2008 - 11/2008	Principal - Hortensia Brooks				
Activity: AIM FOR SUCCESS--Abstinence education program promoting excellence by encouraging the development of self-control, self-respect, and self-discipline.	9/2008 - 9/2008	Principal - Mrs. Hortensia Brooks	Local Funds 1,300.00	Informal Assessment :Campus-designed Developmental Checklist -	10% decrease in student referrals as per PEIMS report.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Other-Project Turnaround: A youth prevention program incorporating education on alcohol, tobacco and drugs.	9/2008 - 11/2008	Principal - Hortensia Brooks	Local Funds Coastal Bend Aids Foundation	Informal Assessment :Campus-designed Developmental Checklist -	10% decrease in student referrals as per PEIMS report.	Informal Assessment :Campus-designed Developmental Checklist -

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Goal:8 Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning. Objective(s): 6th-8th Educators will remain current in instructional and administrative techniques to improve student achievement.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Professional Development Professional development will be available to all teaching staff.	8/2008 - 5/2009	Principal - Mrs. Hortensia Brooks	Local Funds - 0 FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist Improve student performance	10% increase in student achievement and obtain recognized status	Criterion-Referenced Test :TAKS Tests Scores on TAKS are increase by 10%.
Activity: Professional Development CSCOPE: Training and Instructional support to improve student learning.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist - Increase the level of student achievement	10% increase in all areas of TAKS scores.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Vertically Aligning the Curriculum *Dissaggregated TAKS data *Correlate TEKS with TAKS	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - TAKS Results	Informal Assessment :Campus-designed Developmental Checklist - Increase level of student achievement in core areas.	10% increase on TAKS test and meet AYP.	Criterion-Referenced Test :TAKS Tests - Meet AYP
Activity: Assistive Technology: Smartboard integrated technology training for teachers.	8/2008 - 6/2009	Technology Director - Thomasine Rushing	Local Funds FTE: 1.00 500.00	Informal Assessment :Campus-designed Developmental Checklist -	20% increase in integrated technology instruction in core curriculum classes	
Activity: E.S.C.A.P.E. Cluster #4	8/2008 - 8/2008	Superintendent - Mac Johanson Principal - Hortensia Brooks	Local Funds 250.00		100% teacher participation in staff development activities provided.	Informal Assessment :District-designed Developmental Checklist -

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Goal:9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.						
Objective(s): 6th-8th Technology and training will be provided to student and staff in order to enhance learning and increase instructional effectiveness.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Professional Development Technology training will be offered to teachers and staff.</p>	8/2008 - 5/2009	Principal - Hortensia Brooks Technology Director - Thomasine Rushing	Local Funds - 0 FTE: 1.00	Informal Assessment :OtherTeacher will implement technology in the classroom.	10% increase in student achievement.	Informal Assessment :OtherTeachers and staff will be trained to implement technology to increase student performance.
<p>Activity: Vertically Aligning the Curriculum Curriculum collaborative teacher training to teach teachers.</p>	8/2008 - 8/2009	Principal - Hortensia Brooks	Local Funds - ESC-2/CSCOPE training FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist - Benchmark TAKS test	10% increase in TAKS test scores	Criterion-Referenced Test :TAKS Tests - 10% increase in TAKS test scores
<p>Activity: Assistive Technology: Smartboard integrated technology training for teachers.</p>	8/2008 - 5/2009	Technology Director - Thomasine Rushing Teacher - Mrs. Cheryl Younts Teacher - Valerie Newport	State - State & Local Funds 500.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in teacher use of technology for student instruction.	Informal Assessment :Campus-designed Developmental Checklist -
<p>Strategy: Computer Assisted Learning Star/Accelerated software programs, Skills tutor, WEBCATT, FAKSONLINE will be continued. added.</p>	8/2008 - 5/2009	Technology Director - Mrs. Thomasine Rushing	Local Funds - BCC-Software FTE: 1.00 2,000.00 Local Funds - ESC-2 500.00	Informal Assessment :Classroom AssessmentsIncrease effectiveness of student learning.	10% increase in student use of technology to enhance learning. 10% increase in student achievement.	Informal Assessment :Other10% increase in student use of technology to enhance learning.
<p>Activity: SkillsTutor will provide enrichment and tutorials in core curriculum areas.</p>	8/2008 - 5/2009	Technology Director - Thomasine Rushing	Local Funds - On-line program FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement.	Criterion-Referenced Test :TAKS Tests - 10% increase on TAKS test results

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Goal:9 Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Objective(s): 6th-8th Technology and training will be provided to student and staff in order to enhance learning and increase instructional effectiveness.

Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Activity: Star Reading and Math program/Accelerated Reading and Math.	8/2008 - 5/2009	Technology Director - Thomasine Rushing	State - State & Local Funds - Software/Materials FTE: 1.00 2,000.00	Informal Assessment :Classroom Assessments -	10% increase use of technology to enhance learning. 10% increase in student achievement.	Informal Assessment :Classroom Assessments - 10% increase in student achievement
Activity: Assistive Technology: WEBCATT and FAKSONLINE	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - ESC-2 FTE: 1.00 500.00	Informal Assessment :District-designed Developmental Checklist -	10% increase in student achievement	Informal Assessment :District-designed Developmental Checklist -
Activity: KAMICO-Instructional Media Diagostic, Developmental, and Data Connections will be implemented to increase student learning.	8/2008 - 5/2009	Principal - Hortensia Brooks	State - State Compensatory Education (SCE) FTE: 1.00 1,500.00	Informal Assessment :Other - Benchmark,teacher made assessment, and TAKS release tests	10% increase in TAKS performance. AYP will be met.	Criterion-Referenced Test :TAKS Tests -
Activity: AIMSweb Pro Complete	8/2008 - 6/2009	Principal - Hortensia Brooks	State - State & Local Funds 775.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement.	Criterion-Referenced Test :TAKS Tests -

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Goal:10 Campuses will attain, maintain, or raise a 94% attendance rate for all students and each student group. (AEIS Goal)						
Objective(s): 6th-8th Students will raise a 96% attendance rate through parental participation in education of their child and incentive program.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Police security officer to encourage student attendance and contact truant students.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - Attendance records FTE: 1.00 <div style="text-align: right;">500.00</div>	Informal Assessment :District-designed Developmental Checklist	Increase attendance rate by 1% of that in 2006-2007 school year.	Informal Assessment :District-designed Developmental Checklist 10% increase in attendance from previous school year.
Activity: Incentives for perfect attendance.	9/2008 - 5/2009	Secretary - Melissa Goebel	Local Funds - Attendance records FTE: 1.00 <div style="text-align: right;">300.00</div>	Informal Assessment :District-designed Developmental Checklist -	Increase attendance rate to 1% of that in previous school year.	Informal Assessment :District-designed Developmental Checklist - 1% increase in attendance from previous school year.
Strategy: Parent notification	8/2008 - 5/2009	Secretary - Melissa Goebel		Informal Assessment :Campus-designed Developmental Checklist Informal Assessment :OtherAttendance as per PEIMS report.		

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Goal:11 Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention, and discipline management.[TEC Section 11.252 Objective(s): 6th-8th Students will be provided the opportunity for counseling programs to resolve suicide, conflict, violence, and discipline issues.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Counseling Program Provide individual/group counseling for suicide and violence prevention and intervention: discipline management.	8/2008 - 5/2009	Counselor - Stephanie Schuette	Local Funds - Counseling referrals	Informal Assessment :OtherIndividual/group counseling for students in need.	100% of students are referred to appropriate programs. 10% decrease in discipline referrals	Informal Assessment :OtherDecrease in violent and suicide incidents.
Activity: Counseling Services Refer students to independent counseling services-Star Connections or others	8/2008 - 5/2009	Counselor - Mrs. Stephanie Schuette	Local Funds	Informal Assessment :Campus-designed Developmental Checklist - Students receive counseling services needed.	10% decrease in counseling referral.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Character Education/Character Counts Curriculum Character counts curriculum	8/2008 - 5/2009	Counselor - Mrs. Stephanie Schuette	Local Funds - Character counts curriculum/materials FTE: 1.00	Informal Assessment :Other -	10% decrease in discipline referrals from that of previous school year.	Informal Assessment :Campus-designed Developmental Checklist -
Activity: School violence incident data (disaggregated by student groups and gender)	8/2008 - 5/2009	Principal - Hortensia Brooks Secretary - Melissa Goebel	Local Funds FTE: 1.00	Informal Assessment :Campus-designed Developmental Checklist -	10% decrease in discipline referrals as per PEIMS report.	Informal Assessment :Campus-designed Developmental Checklist -

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Goal:12 Age-appropriate career education will be provided to all students.[TEC Section 11.252(3)(G)]						
Objective(s): 6th-8th Student will be provided career education and career counseling through curriculum and graduation plans.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Career Guidance & Counseling Personal graduation plans will be developed for 7th and 8th grade students.</p>	10/2008 - 5/2009	Counselor - Stephanie Schuette	Local Funds - Materials 300.00	Informal Assessment :Students develop graduation plan.	100% of the required students will have personal graduation plan developed.	Informal Assessment :Campus-designed Developmental Checklist
<p>Activity: Other-JOB-O 2000+ 8th grade students getting ready for high school and beyond.</p>	1/2009 - 5/2009	Counselor - Mrs. Stephanie Schuette	Local Funds - ACT-Explore Materials FTE: 1.00 300.00	Informal Assessment :Other -	100% of 8th grade students will take the ACT-Explore.	Informal Assessment :Other - ACT-Explore results
<p>Strategy: Career Education: Career education provided in Life Management Skill course and in core curriculum classes.</p>	8/2008 - 5/2009	Teacher - Jacqueline Coquat	Local Funds - Career materials FTE: 1.00	Informal Assessment :Classroom Assessments	100% student success in LMS	Informal Assessment :Classroom Assessments

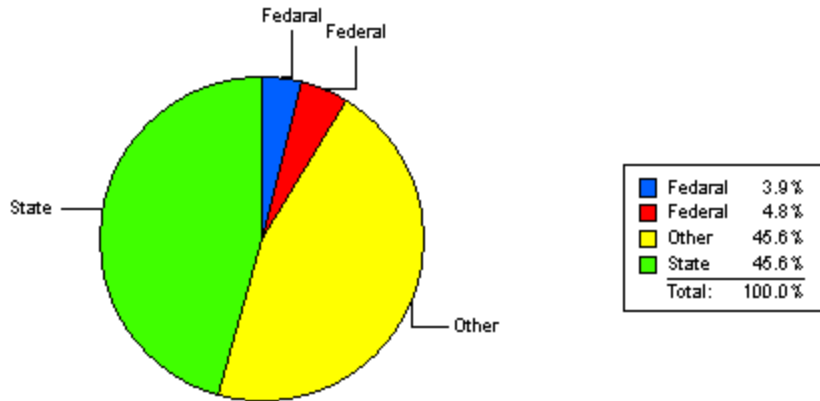
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Goal:13 All students will meet or exceed educational performance standards.						
Objective(s): 6th-8th All student populations will achieve 90% mastery on all TAKS tests and will meet or exceed district standards.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
<p>Strategy: Computer Assisted Learning Staff will disaggregate TAKS data to inform and drive instruction.</p>	8/2008 - 5/2009	Technology Director - Thomasine Rushing	State - State & Local Funds - Computer Software FTE: 1.00 1,000.00	Criterion-Referenced Test :TAKS TestsBenchmark TAKS tests	10% increase in all student population on TAKS	Criterion-Referenced Test :TAKS Tests10% increase in TAKS test score of that of previous year.
<p>Activity: Star Reading and Math program/Accelerated Reading and Math. Enhance learning and instruction.</p>	8/2008 - 5/2009	Teacher - Mrs. Linda Bickham	State - State & Local Funds - Software/Material FTE: 1.00	Informal Assessment :Classroom Assessments -	10% increase in student achievement	Informal Assessment :Classroom Assessments -
<p>Activity: Skills Tutor--provide enrichment and tutoring in core curriculum areas.</p>	8/2008 - 5/2009	Technology Director - Thomasine Rushing Brush Country Coop - Brush Country Coop	Local Funds - On-line Program FTE: 1.00	Informal Assessment :Classroom Assessments -	10% increase in all student populations on the TAKS test.	Criterion-Referenced Test :TAKS Tests - 10% increase on TAKS result from previous school year.
<p>Activity: AIMSweb Pro Complete</p>	8/2008 - 6/2009	Teacher - Emily Kester	State - State & Local Funds 775.00	Informal Assessment :Classroom Assessments -	10% increase in student achievement as per TAKS results.	Criterion-Referenced Test :TAKS Tests -
<p>Strategy: Enriched Curriculum Enrichment Reading and Math will be provided for students.</p>	8/2008 - 5/2009	Teacher - Emily Kester Teacher - Sharon Robbins Teacher - Kimberly Morgan	State - State Compensatory Education (SCE) - Title I FTE: 1.00 2,000.00	Informal Assessment :OtherBenchmark TAKS test Criterion-Referenced Test :TAKS Tests10% increase on TAKS from previous school year.	10% increase in all student populations on TAKS	

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Goal:13 All students will meet or exceed educational performance standards.						
Objective(s): 6th-8th All student populations will achieve 90% mastery on all TAKS tests and will meet or exceed district standards.						
Implementation: Reform Methodologies, Strategies and Activities	TimeLine	Person(s) Responsible	Resources / Allocation	Formative Evaluation	Expected Outcome	Summative Evaluation
Strategy: Vertical/Horizontal Alignment of the Curriculum: Implement CSCOPE in core curriculum subjects for 6th -8th grade.	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds - On-line Curriculum FTE: 1.00	Informal Assessment :OtherBenchmark Test	90% of students will meet expectations.	Informal Assessment :OtherGrade level TAKS test
Activity: Assistive Technology: WEBCATT and FAKSONLINE	8/2008 - 5/2009	Principal - Hortensia Brooks	Local Funds FTE: 1.00 500.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement	Informal Assessment :Campus-designed Developmental Checklist -
Activity: Assistive Technology: Smartboard integrated technology training for teachers.	8/2008 - 5/2009	Technology Director - Thomasine Rushing	State - State & Local Funds FTE: 1.00 1,000.00	Informal Assessment :Campus-designed Developmental Checklist -	10% increase in student achievement	Informal Assessment :Campus-designed Developmental Checklist -

Funding Values By Program



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Funding Values By Program

	<u>FTE</u>	<u>DollarValue</u>
Federal		
Other		
Title IIA	0.00	2,500.00
		2,500.00
Federal		
SDFS-Title IV	0.00	1,000.00
Title IA	1.00	100.00
Title IV-Safe & Drug-Free Schools and Communities		
Materials/Personnel	1.00	1,000.00
ESC-2	1.00	0.00
ESC-2	1.00	1,000.00

Campus Improvement Plan
Three Rivers Middle School 2008-2009

Funding Values By Program

		<u>3,100.00</u>
Other	FTE	DollarValue
Local Funds		
Safe & Drug Free Schools Materials Surveys and checklists	1.00	0.00
0	1.00	0.00
0	1.00	0.00
BCC-Software	1.00	2,000.00
ESC-2	0.00	500.00
Attendance records	1.00	500.00
Counseling referrals	0.00	0.00
Materials	0.00	300.00
Career materials	1.00	0.00
Criterion Referenced Tests	1.00	0.00
Character Counts Curriculum	1.00	100.00
On-line Curriculum	1.00	0.00
Invitations--Door prizes	0.00	100.00
Counseling packets	0.00	0.00
School records	0.00	0.00
Gradespeed	0.00	0.00
Federal/State Guidelines	0.00	0.00
	0.00	0.00
	0.00	100.00
	1.00	1,000.00
ESC-2	1.00	3,000.00
Student records	1.00	300.00
Individualized counseling/group counseling	0.00	150.00
CSCOPE	1.00	3,000.00

Campus Improvement Plan
Three Rivers Middle School 2008-2009

Funding Values By Program

Other	<u>FTE</u>	<u>DollarValue</u>
Local Funds		
Counseling Materials	1.00	200.00
Testing Materials	1.00	100.00
	1.00	1,000.00
Coastal Bend Aids Foundation	0.00	0.00
TAKS Data	0.00	0.00
Federal/State Guidelines	1.00	0.00
Computer software	1.00	155.00
	1.00	100.00
Core Curriculum Training (6th-8th)	1.00	3,000.00
Nutrition/Exercise Materials	1.00	0.00
Wellness Plan	0.00	0.00
Brush Country Coop	0.00	0.00
On-line program	1.00	0.00
ESC-2	1.00	500.00
Attendance records	1.00	300.00
	0.00	0.00
Character counts curriculum/materials	1.00	0.00
	1.00	0.00
ACT-Explore Materials	1.00	300.00
On-line Program	1.00	0.00
	1.00	500.00
	0.00	0.00
	0.00	0.00
	0.00	500.00
	0.00	0.00

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Campus Improvement Plan
Three Rivers Middle School 2008-2009

Funding Values By Program

Other	<u>FTE</u>	<u>DollarValue</u>
Local Funds		
	0.00	250.00
		29,355.00
State	<u>FTE</u>	<u>DollarValue</u>
State & Local Funds		
	0.00	1,000.00
	1.00	1,500.00
Special Education Funds	0.00	2,000.00
BCC-Special Education Funds	1.00	2,000.00
	0.00	775.00
	0.00	775.00
	1.00	1,500.00
	0.00	1,500.00
	1.00	1,000.00
Software/Material	1.00	0.00
Software/Materials	1.00	2,000.00
	1.00	1,000.00
Computer software/materials	1.00	200.00
	0.00	500.00
ESC-2	1.00	1,800.00
Tution for teacher and instnctional materials	1.00	3,000.00
Online Computer Program	1.00	1,500.00
Computer Software	1.00	1,000.00
State Compensatory Education (SCE)		
Title I	1.00	2,000.00

Campus Improvement Plan
Three Rivers Middle School 2008-2009

Funding Values By Program

State	<u>FTE</u>	<u>DollarValue</u>
State Compensatory Education (SCE)		
Title I	0.00	1,500.00
	1.00	1,300.00
	1.00	1,500.00
		<u>29,350.00</u>
Grand Total:		64,305.00