

2007-08 Academic Excellence Indicator System

District Name: THREE RIVERS ISD

Campus Name: THREE RIVERS MIDDLE

Campus #: 149902041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 148
Grade Span: 06 - 08
School Type: Middle

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS MIDDLE
Campus #: 149902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	93%	95%	93%	*	95%	89%	*	*	90%	95%	*	85%	*
	2007	92%	97%	94%	97%	*	95%	> 99%	*	*	94%	> 99%	*	95%	*
Mathematics	2008	83%	78%	88%	78%	*	71%	84%	*	*	70%	86%	*	62%	*
	2007	80%	83%	79%	83%	*	73%	> 99%	*	*	83%	82%	*	76%	*
All Tests	2008	81%	78%	84%	78%	*	71%	84%	*	*	70%	86%	*	62%	*
	2007	78%	83%	77%	83%	*	73%	> 99%	*	*	83%	82%	*	76%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	95%	91%	95%	*	91%	> 99%	*	*	> 99%	90%	*	95%	*
	2007	85%	83%	88%	83%	*	75%	89%	*	*	78%	88%	*	75%	*
Mathematics	2008	80%	88%	83%	88%	*	79%	> 99%	*	*	84%	90%	*	86%	*
	2007	77%	81%	81%	81%	*	90%	74%	*	*	86%	77%	*	75%	*
Writing	2008	93%	97%	95%	97%	*	95%	> 99%	*	*	94%	> 99%	*	95%	*
	2007	93%	83%	95%	83%	*	85%	82%	*	*	82%	85%	*	75%	*
All Tests	2008	74%	85%	77%	85%	*	75%	> 99%	*	*	84%	86%	*	81%	*
	2007	71%	71%	74%	71%	*	76%	68%	*	*	70%	73%	*	63%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	90%	96%	90%	*	91%	90%	*	*	88%	93%	*	87%	*
	2007	89%	84%	92%	84%	*	71%	96%	*	*	79%	87%	50%	79%	*
Mathematics	2008	79%	79%	83%	79%	*	78%	79%	*	*	83%	75%	*	70%	*
	2007	73%	73%	76%	73%	*	67%	83%	*	*	71%	74%	50%	71%	*
@ Science	2008	69%	56%	69%	56%	*	50%	63%	*	*	62%	52%	29%	31%	*
	2007	67%	70%	*	70%	*	61%	83%	*	*	76%	67%	63%	65%	*
@ Soc Studies	2008	91%	93%	90%	93%	*	83%	> 99%	*	*	96%	90%	71%	85%	*
	2007	84%	88%	84%	88%	*	79%	96%	*	*	82%	90%	63%	76%	*
@ All Tests	2008	64%	55%	64%	55%	*	50%	60%	*	*	58%	52%	29%	31%	*
	2007	58%	60%	*	60%	*	42%	83%	*	*	53%	65%	38%	47%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Campus Name: THREE RIVERS MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	95%	95%	*	94%	95%	*	*	94%	96%	91%	93%	*
	2007	88%	91%	91%	87%	*	81%	94%	*	*	83%	90%	69%	83%	*
Mathematics	2008	80%	79%	86%	86%	*	81%	91%	*	*	79%	91%	58%	82%	*
	2007	77%	78%	79%	79%	*	77%	83%	*	*	81%	77%	62%	75%	*
Writing	2008	93%	97%	95%	97%	*	95%	> 99%	*	*	94%	> 99%	*	95%	*
	2007	92%	89%	95%	83%	*	85%	82%	*	*	82%	85%	*	75%	*
Science	2008	74%	69%	71%	56%	*	50%	63%	*	*	62%	52%	29%	31%	*
	2007	66%	69%	60%	57%	*	39%	78%	*	*	53%	60%	38%	41%	*
Soc Studies	2008	91%	88%	90%	93%	*	83%	> 99%	*	*	96%	90%	71%	85%	*
	2007	87%	83%	84%	88%	*	79%	96%	*	*	82%	90%	63%	76%	*
All Tests	2008	72%	71%	75%	71%	*	65%	77%	*	*	69%	72%	47%	55%	*
	2007	67%	68%	68%	67%	*	58%	78%	*	*	66%	69%	50%	58%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	91%	90%	*	87%	94%	*	*	86%	94%	65%	86%	*
Mathematics	2008	78%	75%	81%	81%	*	75%	88%	*	*	71%	90%	39%	74%	*
Writing	2008	91%	85%	91%	80%	*	72%	94%	*	*	64%	> 99%	20%	70%	*
Science	2008	74%	69%	71%	56%	*	50%	63%	*	*	62%	52%	29%	31%	*
Soc Studies	2008	91%	88%	90%	93%	*	83%	> 99%	*	*	96%	90%	71%	85%	*
All Tests	2008	70%	67%	72%	65%	*	58%	74%	*	*	59%	72%	22%	48%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	32%	45%	40%	*	37%	42%	*	*	29%	50%	27%	25%	*
	2007	30%	27%	40%	37%	*	32%	42%	*	*	30%	42%	31%	29%	*
Mathematics	2008	28%	21%	22%	20%	*	15%	25%	*	*	19%	21%	17%	7%	*
	2007	25%	19%	21%	21%	*	16%	27%	*	*	17%	24%	< 1%	12%	*
Writing	2008	33%	37%	35%	39%	*	41%	38%	*	*	24%	52%	*	40%	*
	2007	30%	14%	32%	17%	*	15%	18%	*	*	5%	27%	*	4%	*
Science	2008	22%	16%	19%	7%	*	13%	3%	*	*	< 1%	14%	< 1%	< 1%	*
	2007	13%	12%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	26%	32%	40%	*	42%	40%	*	*	42%	38%	14%	31%	*
	2007	34%	24%	33%	29%	*	17%	43%	*	*	24%	32%	25%	12%	*
All Tests	2008	15%	11%	12%	13%	*	10%	15%	*	*	9%	17%	7%	5%	*
	2007	12%	9%	11%	11%	*	10%	13%	*	*	9%	14%	< 1%	8%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.8%	99.5%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	91.3%	90.9%	91.0%	*	89.0%	95.7%	*	-	85.0%	97.3%	48.1%	83.6%	*
Not on TAKS	7.5%	8.5%	8.4%	9.0%	*	11.0%	4.3%	*	-	15.0%	2.7%	51.9%	16.4%	*
TAKS(Acc) Only	2.7%	5.9%	3.5%	7.7%	*	9.8%	2.9%	*	-	13.8%	1.3%	44.4%	13.7%	*
TAKS-M Only	2.9%	1.4%	2.4%	1.3%	*	1.2%	1.4%	*	-	1.3%	1.3%	7.4%	2.7%	*
TAKS-Alt Only	0.7%	0.7%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.5%	1.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	89.0%	86.9%	87.7%	*	84.1%	92.9%	*	-	81.3%	94.7%	55.6%	82.2%	*
Non-Acct System	11.3%	10.8%	12.3%	12.3%	*	15.9%	7.1%	*	-	18.8%	5.3%	44.4%	17.8%	*
Mobile	5.1%	4.5%	5.6%	5.2%	*	6.1%	4.3%	*	-	6.3%	4.0%	3.7%	5.5%	*
Non-Acct Test	6.2%	6.3%	6.5%	7.1%	*	9.8%	2.9%	*	-	12.5%	1.3%	40.7%	12.3%	*
Not Tested	1.6%	0.2%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	426	414	155	2	82	70	1	0	80	75	27	73	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	99.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	90.6%	89.4%	89.0%	*	87.5%	91.8%	-	-	81.9%	95.2%	45.2%	82.3%	*
Not on TAKS	6.7%	7.3%	9.4%	11.0%	*	12.5%	8.2%	-	-	18.1%	4.8%	54.8%	17.7%	*
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.7%	6.6%	9.0%	*	8.8%	8.2%	-	-	13.9%	4.8%	45.2%	15.2%	*
TAKS-Alt Only	0.4%	0.2%	0.4%	0.6%	*	1.3%	0.0%	-	-	1.4%	0.0%	3.2%	0.0%	*
Combination	1.4%	0.9%	2.3%	1.3%	*	2.5%	0.0%	-	-	2.8%	0.0%	6.5%	2.5%	*
By Acct Status														
Acct System	91.6%	91.1%	92.6%	93.5%	*	91.3%	95.9%	-	-	93.1%	94.0%	93.5%	92.4%	*
Non-Acct System	6.1%	6.9%	6.2%	6.5%	*	8.8%	4.1%	-	-	6.9%	6.0%	6.5%	7.6%	*
Mobile	5.4%	6.2%	5.8%	5.8%	*	7.5%	4.1%	-	-	5.6%	6.0%	3.2%	7.6%	*
Non-Acct Test	0.7%	0.7%	0.5%	0.6%	*	1.3%	0.0%	-	-	1.4%	0.0%	3.2%	0.0%	*
Not Tested	2.3%	2.1%	0.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.6%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	437	445	155	2	80	73	0	0	72	83	31	79	4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 148
Grade Span: 06 - 08
School Type: Middle

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS MIDDLE
Campus #: 149902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	67%	67%	67%	*	83%	*	*	*	60%	*	67%	*
	2007	49%	59%	58%	53%	*	38%	63%	*	38%	67%	*	40%	*
Mathematics	2008	36%	39%	39%	53%	*	22%	80%	*	63%	45%	*	38%	*
	2007	34%	53%	37%	50%	*	47%	58%	*	50%	50%	40%	43%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.51	0.64	0.39	*	0.67	*	*	0.45	0.31	*	0.42	*
	2007	0.55	0.65	0.63	0.45	*	0.24	0.52	*	0.35	0.54	*	0.29	*
Mathematics	2008	0.34	0.36	0.38	0.37	*	0.10	0.63	*	0.79	0.09	*	0.21	*
	2007	0.33	0.47	0.34	0.60	*	0.47	0.84	*	0.79	0.50	0.77	0.49	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2008	55%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2008	22%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	10%	5%	10%	*	9%	10%	*	13%	7%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	96%	99%	96%	*	96%	97%	*	92%	> 99%	*	96%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	21%	18%	21%	*	22%	21%	*	17%	25%	*	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	90%	88%	90%	*	91%	90%	*	83%	96%	*	91%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
 Total Students: 148
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.4%	96.1%	96.6%	*	96.3%	96.8%	-	-	96.5%	96.6%	95.1%	95.8%	*
2005-06	95.5%	96.4%	96.0%	95.8%	*	95.4%	96.0%	-	-	95.2%	96.3%	94.8%	94.4%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.8%	0.0%	0.8%	*	1.8%	0.0%	-	-	1.9%	0.0%	4.3%	0.0%	*
2005-06	0.4%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 148
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District Name: THREE RIVERS ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	148	100.0%	19,882	620	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	5.0%	7.4%
Grade 5	0	0.0%	2.4%	6.5%	7.4%
Grade 6	44	29.7%	23.6%	7.1%	7.2%
Grade 7	48	32.4%	36.6%	7.7%	7.3%
Grade 8	56	37.8%	35.8%	9.0%	7.1%
Grade 9	0	0.0%	1.6%	8.2%	8.5%
Grade 10	0	0.0%	0.0%	8.7%	7.1%
Grade 11	0	0.0%	0.0%	7.6%	6.3%
Grade 12	0	0.0%	0.0%	8.2%	5.8%
Ethnic Distribution:					
African American	1	0.7%	5.2%	0.3%	14.3%
Hispanic	78	52.7%	52.9%	53.5%	47.2%
White	68	45.9%	40.2%	45.0%	34.8%
Native American	1	0.7%	0.4%	0.6%	0.3%
Asian/Pac. Islander	0	0.0%	1.4%	0.5%	3.4%
Economically Disadvantaged	70	47.3%	47.1%	45.8%	55.3%
Limited English Proficient (LEP)	2	1.4%	4.0%	3.4%	16.7%
Students w/Disciplinary Placements (2006-07)	7	4.2%	5.3%	1.7%	2.3%
At-Risk	52	35.1%	39.9%	40.3%	48.4%
Mobility (2006-07)	22	13.2%	15.8%	16.6%	20.9%
Number of Students per Teacher	10.6	n/a	14.1	9.5	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	2.1%	2.8%	-	-	0.0%	12.3%
Grade 1	-	-	2.3%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	2.4%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	0.0%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.6%	-	-	0.0%	1.3%
Grade 5	-	2.5%	0.0%	2.3%	-	1.8%	0.0%	1.8%
Grade 6	0.0%	0.7%	0.0%	1.1%	0.0%	1.2%	0.0%	1.6%
Grade 7	0.0%	1.5%	0.0%	1.7%	0.0%	2.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	1.3%	0.0%	2.0%	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.8	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	13.8	19.0
Grade 3	-	-	13.7	19.0
Grade 4	-	-	9.3	19.6
Grade 5	-	16.5	12.5	22.2
Grade 6	13.4	19.8	13.4	21.4
Mixed Grades	-	-	17.0	22.4
Secondary: English/Language Arts	11.9	19.3	11.5	20.0
Foreign Languages	-	21.0	13.9	21.0
Mathematics	11.8	19.2	11.1	19.8
Science	12.8	20.5	12.0	20.8
Social Studies	14.6	21.2	12.2	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 148
Grade Span: 06 - 08
School Type: Middle

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS MIDDLE
Campus #: 149902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	15.8	79.8%	89.2%	70.8%	62.9%
Teachers	14.0	70.6%	76.5%	53.3%	50.8%
Professional Support	1.5	7.6%	8.5%	14.0%	8.3%
Campus Admin. (School Leader.)	0.3	1.7%	4.2%	2.0%	2.8%
Educational Aides:	4.0	20.2%	10.8%	9.6%	9.9%
Total Minority Staff:	3.7	18.7%	19.8%	29.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	0.0%	9.6%
Hispanic	1.4	9.9%	13.3%	10.2%	21.4%
White	12.6	90.1%	83.7%	89.8%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	2.4	17.2%	29.0%	22.8%	22.8%
Females	11.6	82.8%	71.0%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.5	3.6%	9.4%	3.1%	7.9%
1-5 Years Experience	2.2	15.9%	27.8%	10.7%	29.8%
6-10 Years Experience	1.4	9.8%	19.6%	22.7%	19.7%
11-20 Years Experience	6.9	49.3%	23.3%	36.0%	23.4%
Over 20 Years Experience	3.0	21.4%	19.8%	27.5%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		15.0 yrs.	11.6 yrs.	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	7.3 yrs.	10.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,115	\$35,389	\$37,115	\$39,372
1-5 Years Experience		\$25,204	\$38,244	\$28,986	\$41,374
6-10 Years Experience		\$40,277	\$41,602	\$40,179	\$43,886
11-20 Years Experience		\$49,696	\$45,834	\$49,356	\$48,174
Over 20 Years Experience		\$50,556	\$53,298	\$48,556	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,651	\$43,379	\$44,494	\$46,179
Professional Support		\$41,733	\$50,832	\$34,285	\$54,543
Campus Administration (School Leadership)		\$65,000	\$63,531	\$61,519	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		1.0	0.0	2,641.9

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Section II - Page 4
Total Students: 148
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,057,749	100.0%	\$7,005	\$1,109,545	100.0%	\$7,348	\$109,639,111	100.0%	\$5,795
Instruction (11,95)	\$796,395	75.3%	\$5,274	\$846,966	76.3%	\$5,609	\$77,268,289	70.5%	\$4,084
Instructional-Related Services (12,13)	\$37,105	3.5%	\$246	\$37,105	3.3%	\$246	\$4,225,177	3.9%	\$223
Instructional Leadership (21)	\$1,315	0.1%	\$9	\$2,540	0.2%	\$17	\$1,354,289	1.2%	\$72
School Leadership (23)	\$114,488	10.8%	\$758	\$114,488	10.3%	\$758	\$8,129,240	7.4%	\$430
Support Services-Student (31,32,33)	\$77,156	7.3%	\$511	\$77,156	7.0%	\$511	\$6,090,225	5.6%	\$322
Other Campus Costs (35,36,51,52,53)	\$31,290	3.0%	\$207	\$31,290	2.8%	\$207	\$12,571,891	11.5%	\$664
By Program:									
Total Operating Expenditures	\$1,026,459	100.0%	\$6,798	\$1,078,255	100.0%	\$7,141	\$96,156,073	100.0%	\$5,082
Bilingual/ESL Education (25)	\$9,636	0.9%	\$64	\$9,636	0.9%	\$64	\$669,845	0.7%	\$35
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$737,996	0.8%	\$39
Accelerated Education (24,30)	\$67,097	6.5%	\$444	\$111,606	10.4%	\$739	\$10,004,355	10.4%	\$529
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,062,002	2.1%	\$109
Regular Education (11)	\$799,653	77.9%	\$5,296	\$806,940	74.8%	\$5,344	\$68,134,809	70.9%	\$3,601
Special Education (23)	\$150,073	14.6%	\$994	\$150,073	13.9%	\$994	\$14,202,463	14.8%	\$751
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$344,603	0.4%	\$18

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	1.4%	3.5%	3.4%	15.5%
Career & Technical Education	0	0.0%	15.8%	29.0%	20.9%
Gifted & Talented Education	18	12.2%	11.1%	9.2%	7.5%
Special Education	25	16.9%	12.0%	11.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	3.6%	1.0%	1.6%	7.3%
Career & Technical Education	0.0	0.0%	2.2%	7.2%	3.9%
Compensatory Education	0.0	0.0%	5.3%	0.5%	3.6%
Gifted & Talented Education	0.0	0.0%	3.9%	1.0%	2.0%
Regular Education	13.1	94.0%	73.9%	83.8%	70.7%
Special Education	0.3	2.4%	9.5%	5.7%	9.8%
Other	0.0	0.0%	4.2%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.