

2007-08 Academic Excellence Indicator System

District Name: THREE RIVERS ISD

Campus Name: THREE RIVERS H S

Campus #: 149902001

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 203
Grade Span: 09 - 12
School Type: Secondary

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS H S
Campus #: 149902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	91%	93%	*	91%	95%	*	*	87%	97%	80%	77%	*
	2007	87%	91%	91%	91%	*	82%	97%	*	*	86%	96%	*	> 99%	*
Mathematics	2008	64%	57%	66%	57%	*	48%	70%	*	*	50%	61%	*	50%	*
	2007	61%	64%	69%	64%	*	63%	64%	*	*	68%	59%	*	50%	*
All Tests	2008	63%	58%	66%	58%	*	52%	67%	*	*	53%	60%	40%	54%	*
	2007	60%	65%	67%	65%	*	65%	65%	*	*	70%	60%	*	56%	*
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	87%	91%	87%	*	88%	86%	*	*	86%	88%	*	90%	*
	2007	85%	89%	89%	89%	*	92%	85%	*	*	86%	91%	*	85%	*
Mathematics	2008	66%	40%	64%	40%	*	47%	36%	*	*	41%	39%	*	< 1%	*
	2007	65%	62%	70%	62%	*	50%	75%	*	*	67%	57%	*	73%	*
@ Science	2008	65%	53%	66%	53%	*	42%	60%	*	*	54%	52%	< 1%	25%	*
	2007	57%	64%	64%	64%	*	55%	75%	*	*	71%	57%	*	58%	*
@ Soc Studies	2008	89%	84%	89%	84%	*	79%	87%	*	*	83%	84%	67%	75%	*
	2007	85%	81%	89%	81%	*	68%	95%	*	*	90%	71%	*	67%	*
@ All Tests	2008	55%	34%	54%	34%	*	37%	32%	*	*	36%	32%	< 1%	< 1%	*
	2007	49%	51%	56%	51%	*	48%	55%	*	*	55%	48%	*	54%	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	93%	93%	93%	*	91%	95%	*	*	95%	90%	*	85%	*
	2007	89%	89%	93%	89%	*	88%	89%	*	*	96%	82%	*	75%	*
Mathematics	2008	80%	85%	81%	85%	*	77%	95%	*	*	81%	90%	*	77%	*
	2007	79%	85%	83%	85%	*	81%	89%	*	*	88%	82%	*	88%	*
Science	2008	81%	80%	82%	80%	*	73%	89%	*	*	81%	80%	*	69%	*
	2007	76%	77%	82%	77%	*	70%	85%	*	*	80%	74%	*	75%	*
Soc Studies	2008	95%	88%	97%	88%	*	82%	95%	*	*	90%	85%	*	77%	*
	2007	93%	80%	95%	80%	*	77%	84%	*	*	96%	64%	*	63%	*
All Tests	2008	72%	74%	73%	74%	*	70%	79%	*	*	71%	76%	*	69%	*
	2007	68%	67%	74%	67%	*	59%	75%	*	*	72%	61%	*	38%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
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Campus Name: THREE RIVERS H S
Campus #: 149902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	95%	91%	91%	*	90%	91%	*	*	90%	92%	50%	83%	*
	2007	88%	91%	91%	90%	*	88%	91%	*	*	90%	90%	50%	89%	*
Mathematics	2008	80%	79%	72%	60%	*	58%	63%	*	*	58%	62%	33%	45%	*
	2007	77%	78%	75%	70%	*	66%	75%	*	*	75%	66%	*	67%	*
Science	2008	74%	69%	75%	66%	*	59%	71%	*	*	67%	64%	< 1%	48%	*
	2007	66%	69%	72%	71%	*	63%	80%	*	*	76%	66%	*	65%	*
Soc Studies	2008	91%	88%	92%	86%	*	80%	90%	*	*	87%	84%	57%	76%	*
	2007	87%	83%	91%	81%	*	73%	90%	*	*	93%	67%	*	65%	*
All Tests	2008	72%	71%	63%	54%	*	54%	55%	*	*	52%	55%	17%	42%	*
	2007	67%	68%	66%	61%	*	57%	65%	*	*	66%	56%	25%	51%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	89%	88%	*	88%	89%	*	*	86%	91%	43%	78%	*
Mathematics	2008	78%	75%	69%	57%	*	55%	59%	*	*	53%	59%	14%	39%	*
Science	2008	74%	69%	75%	66%	*	59%	71%	*	*	67%	64%	< 1%	48%	*
Soc Studies	2008	91%	88%	92%	86%	*	80%	90%	*	*	87%	84%	57%	76%	*
All Tests	2008	70%	67%	62%	53%	*	52%	55%	*	*	51%	55%	14%	40%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	32%	27%	17%	*	6%	26%	*	*	9%	23%	25%	6%	*
	2007	30%	27%	22%	14%	*	6%	21%	*	*	16%	12%	< 1%	5%	*
Mathematics	2008	28%	21%	20%	13%	*	8%	18%	*	*	18%	10%	< 1%	12%	*
	2007	25%	19%	19%	11%	*	3%	18%	*	*	13%	9%	*	6%	*
Science	2008	22%	16%	12%	8%	*	2%	12%	*	*	13%	2%	< 1%	8%	*
	2007	13%	12%	12%	8%	*	< 1%	15%	*	*	11%	5%	*	10%	*
Soc Studies	2008	36%	26%	30%	17%	*	5%	27%	*	*	20%	13%	< 1%	12%	*
	2007	34%	24%	37%	20%	*	8%	33%	*	*	22%	19%	*	10%	*
All Tests	2008	15%	11%	8%	4%	*	< 1%	7%	*	*	2%	5%	< 1%	< 1%	*
	2007	12%	9%	7%	5%	*	1%	7%	*	*	7%	3%	< 1%	3%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.8%	98.9%	99.3%	*	100.0%	98.7%	-	-	100.0%	98.8%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	91.3%	89.8%	90.1%	*	85.5%	94.7%	-	-	86.8%	92.9%	33.3%	80.9%	*
Not on TAKS	7.5%	8.5%	8.6%	9.2%	*	14.5%	4.0%	-	-	13.2%	6.0%	66.7%	19.1%	*
TAKS(Acc) Only	2.7%	5.9%	2.7%	5.9%	*	9.2%	2.7%	-	-	8.8%	3.6%	42.9%	14.9%	*
TAKS-M Only	2.9%	1.4%	3.3%	2.0%	*	2.6%	1.3%	-	-	1.5%	2.4%	14.3%	4.3%	*
TAKS-Alt Only	0.7%	0.7%	0.6%	1.3%	*	2.6%	0.0%	-	-	2.9%	0.0%	9.5%	0.0%	*
Combination	1.2%	0.5%	1.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	89.0%	87.9%	90.1%	*	85.5%	94.7%	-	-	89.7%	90.5%	57.1%	80.9%	*
Non-Acct System	11.3%	10.8%	10.6%	9.2%	*	14.5%	4.0%	-	-	10.3%	8.3%	42.9%	19.1%	*
Mobile	5.1%	4.5%	4.3%	3.3%	*	3.9%	2.7%	-	-	1.5%	4.8%	0.0%	6.4%	*
Non-Acct Test	6.2%	6.3%	6.3%	5.9%	*	10.5%	1.3%	-	-	8.8%	3.6%	42.9%	12.8%	*
Not Tested	1.6%	0.2%	1.1%	0.7%	*	0.0%	1.3%	-	-	0.0%	1.2%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.2%	0.8%	0.7%	*	0.0%	1.3%	-	-	0.0%	1.2%	0.0%	0.0%	*
Total Count	3,075,682	426	475	152	1	76	75	0	0	68	84	21	47	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.9%	97.6%	95.2%	-	97.5%	96.3%	*	*	95.2%	95.2%	83.3%	95.8%	*
By Program														
TAKS (1 or more)	91.1%	90.6%	92.3%	89.8%	-	88.8%	93.9%	*	*	89.2%	90.4%	33.3%	85.4%	*
Not on TAKS	6.7%	7.3%	4.9%	5.4%	-	8.8%	2.4%	*	*	6.0%	4.8%	50.0%	10.4%	*
TAKS-I Only	0.3%	0.5%	0.4%	1.2%	-	2.5%	0.0%	*	*	0.0%	2.4%	11.1%	0.0%	*
SDAA II Only	4.6%	5.7%	2.8%	4.2%	-	6.3%	2.4%	*	*	6.0%	2.4%	38.9%	10.4%	*
TAKS-Alt Only	0.4%	0.2%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.9%	0.7%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	91.1%	91.3%	88.0%	-	90.0%	89.0%	*	*	90.4%	85.5%	72.2%	87.5%	*
Non-Acct System	6.1%	6.9%	5.8%	7.2%	-	7.5%	7.3%	*	*	4.8%	9.6%	11.1%	8.3%	*
Mobile	5.4%	6.2%	5.1%	6.0%	-	5.0%	7.3%	*	*	4.8%	7.2%	0.0%	8.3%	*
Non-Acct Test	0.7%	0.7%	0.8%	1.2%	-	2.5%	0.0%	*	*	0.0%	2.4%	11.1%	0.0%	*
Not Tested	2.3%	2.1%	2.5%	4.8%	-	2.5%	3.7%	*	*	4.8%	4.8%	16.7%	4.2%	*
Absent	0.2%	0.0%	0.2%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.5%	0.9%	1.2%	-	2.5%	0.0%	*	*	1.2%	1.2%	11.1%	2.1%	*
LEP Exempt	1.0%	0.0%	0.1%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	1.6%	1.0%	3.6%	-	0.0%	3.7%	*	*	3.6%	3.6%	5.6%	2.1%	*
Total Count	3,040,283	437	1,312	166	0	80	82	1	3	83	83	18	48	2

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 203
Grade Span: 09 - 12
School Type: Secondary

District Name: THREE RIVERS ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	67%	63%	64%	*	67%	60%	*	*	67%	63%	*	*	*
	2007	49%	59%	60%	67%	*	57%	73%	*	*	64%	71%	*	86%	*
Mathematics	2008	36%	39%	33%	21%	*	25%	15%	*	*	20%	21%	*	< 1%	*
	2007	34%	53%	38%	45%	*	46%	43%	*	*	50%	39%	*	54%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.51	0.61	0.46	*	0.55	0.30	*	*	0.39	0.52	*	*	*
	2007	0.55	0.65	0.56	0.81	*	1.50	0.36	*	*	1.04	0.45	*	1.24	*
Mathematics	2008	0.34	0.36	0.23	-0.14	*	0.07	-0.44	*	*	-0.01	-0.24	*	-0.40	*
	2007	0.33	0.47	0.34	0.22	*	0.22	0.21	*	*	0.39	0.03	*	0.17	*
Attendance Rate															
2006-07	95.5%	96.4%	94.6%	96.4%	-	96.4%	96.3%	*	*	96.5%	96.2%	94.4%	95.1%	*	
2005-06	95.5%	96.4%	95.0%	96.8%	-	96.6%	97.0%	*	*	96.7%	97.0%	93.1%	95.7%	*	
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	1.8%	2.0%	1.8%	-	2.8%	0.9%	*	*	3.5%	0.0%	0.0%	5.0%	*	
2005-06	3.7%	2.7%	1.7%	2.7%	-	2.5%	2.9%	*	*	3.3%	1.9%	10.0%	3.8%	*	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	93.5%	88.9%	93.5%	-	94.4%	92.9%	-	-	92.3%	95.0%	*	87.5%	-	
Received GED	2.0%	0.0%	0.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	
Continued HS	8.7%	2.2%	3.8%	2.2%	-	0.0%	3.6%	-	-	3.8%	0.0%	*	0.0%	-	
Dropped Out (4-yr)	11.4%	4.3%	5.2%	4.3%	-	5.6%	3.6%	-	-	3.8%	5.0%	*	12.5%	-	
Class of 2006															
Graduated	80.4%	89.8%	87.9%	89.8%	-	88.9%	90.9%	-	-	84.6%	95.7%	*	100.0%	-	
Received GED	2.3%	2.0%	1.7%	2.0%	-	3.7%	0.0%	-	-	3.8%	0.0%	*	0.0%	-	
Continued HS	8.6%	4.1%	4.7%	4.1%	-	3.7%	4.5%	-	-	7.7%	0.0%	*	0.0%	-	
Dropped Out (4-yr)	8.8%	4.1%	4.3%	4.1%	-	3.7%	4.5%	-	-	3.8%	4.3%	*	0.0%	-	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	95.7%	94.9%	95.7%	-	94.4%	96.4%	-	-	96.2%	95.0%	*	87.5%	-	
Class of 2006	91.2%	95.9%	95.8%	95.9%	-	96.3%	95.5%	-	-	96.2%	95.7%	*	100.0%	-	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	95.7%	93.3%	95.7%	-	94.4%	96.4%	-	-	96.2%	95.0%	*	87.5%	-	
Class of 2006	88.9%	93.9%	93.0%	93.9%	-	92.6%	95.5%	-	-	92.3%	95.7%	*	100.0%	-	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	11.2%	20.3%	11.2%	-	7.0%	13.6%	*	*	10.0%	12.5%	0.0%	3.8%	*	
2005-06	21.0%	16.3%	21.4%	16.3%	-	10.4%	22.3%	*	*	9.3%	24.2%	6.7%	11.4%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	88.6%	79.1%	88.6%	-	88.2%	88.9%	-	-	88.0%	89.5%	*	100.0%	-
Class of 2006	75.7%	77.3%	73.9%	77.3%	-	79.2%	75.0%	-	-	59.1%	95.5%	*	60.0%	-
AP/IB Results														
Tested														
2007	20.0%	0.0%	11.6%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a
2006	18.9%	0.0%	14.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	-	33.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	51.3%	-	49.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	-	30.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	47.2%	-	43.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	55%	58%	55%	*	57%	53%	*	*	48%	62%	*	46%	*
2007	52%	39%	56%	39%	*	27%	53%	*	*	38%	41%	*	25%	*
Mathematics														
2008	56%	46%	56%	46%	*	36%	58%	*	*	48%	45%	*	38%	*
2007	53%	46%	61%	46%	*	35%	58%	*	*	50%	41%	*	< 1%	*
SAT/ACT Results														
Tested														
Class of 2007	68.2%	71.4%	70.1%	71.4%	-	41.2%	88.0%	-	-	69.6%	73.7%	n/a	n/a	n/a
Class of 2006	65.8%	71.4%	65.1%	71.4%	-	62.5%	77.8%	-	-	55.0%	86.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	10.0%	21.9%	10.0%	-	0.0%	13.6%	-	-	18.8%	0.0%	n/a	n/a	n/a
Class of 2006	27.1%	13.3%	25.2%	13.3%	-	0.0%	28.6%	-	-	0.0%	21.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	970	991	970	-	-	976	-	-	*	*	n/a	n/a	n/a
Class of 2006	991	939	1011	939	-	911	971	-	-	808	1004	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.0	20.3	19.0	-	19.7	19.3	-	-	19.8	18.1	n/a	n/a	n/a
Class of 2006	20.1	19.5	20.6	19.5	-	18.9	20.4	-	-	16.8	20.9	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	57%	48%	57%	*	44%	65%	*	*	48%	68%	*	86%	*
Class of 2006	48%	43%	49%	43%	*	29%	63%	*	*	21%	62%	*	*	*
Mathematics														
Class of 2007	56%	40%	56%	40%	*	25%	50%	*	*	43%	37%	*	43%	*
Class of 2006	52%	46%	55%	46%	*	38%	59%	*	*	25%	67%	*	*	*
Both Subjects														
Class of 2007	37%	29%	34%	29%	*	19%	35%	*	*	30%	26%	*	43%	*
Class of 2006	35%	23%	36%	23%	*	13%	38%	*	*	5%	38%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 203
Grade Span: 09 - 12
School Type: Secondary

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS H S
Campus #: 149902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	203	100.0%	36,301	620	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	5.0%	7.4%
Grade 5	0	0.0%	0.0%	6.5%	7.4%
Grade 6	0	0.0%	0.0%	7.1%	7.2%
Grade 7	0	0.0%	0.6%	7.7%	7.3%
Grade 8	0	0.0%	0.5%	9.0%	7.1%
Grade 9	51	25.1%	30.5%	8.2%	8.5%
Grade 10	54	26.6%	25.9%	8.7%	7.1%
Grade 11	47	23.2%	22.2%	7.6%	6.3%
Grade 12	51	25.1%	20.3%	8.2%	5.8%
Ethnic Distribution: African American	1	0.5%	6.0%	0.3%	14.3%
Hispanic	103	50.7%	50.5%	53.5%	47.2%
White	97	47.8%	41.6%	45.0%	34.8%
Native American	1	0.5%	0.4%	0.6%	0.3%
Asian/Pac. Islander	1	0.5%	1.4%	0.5%	3.4%
Economically Disadvantaged	49	24.1%	37.0%	45.8%	55.3%
Limited English Proficient (LEP)	2	1.0%	3.1%	3.4%	16.7%
Students w/Disciplinary Placements (2006-07)	6	2.6%	5.7%	1.7%	2.3%
At-Risk	104	51.2%	52.6%	40.3%	48.4%
Mobility (2006-07)	36	15.9%	18.2%	16.6%	20.9%
Number of Students per Teacher	8.1	n/a	14.5	9.5	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 203
Grade Span: 09 - 12
School Type: Secondary

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS H S
Campus #: 149902001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	44	100.0%	6,793	44	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	381	0	32,139
Hispanic	17	38.6%	2,967	17	86,332
White	27	61.4%	3,323	27	112,215
Native American	0	0.0%	26	0	882
Asian/Pacific Islander	0	0.0%	96	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	5	11.4%	1,503	5	53,423
Recommended H.S. Pgm./DAP	39	88.6%	5,290	39	187,770
Special Education Graduates	2	4.5%	855	2	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.8	18.9
Grade 1	-	-	19.7	18.9
Grade 2	-	-	13.8	19.0
Grade 3	-	-	13.7	19.0
Grade 4	-	-	9.3	19.6
Grade 5	-	-	12.5	22.2
Grade 6	-	-	13.4	21.4
Mixed Grades	-	-	17.0	22.4
Secondary: English/Language Arts	11.4	19.9	11.5	20.0
Foreign Languages	13.9	20.8	13.9	21.0
Mathematics	10.8	19.3	11.1	19.8
Science	11.5	19.8	12.0	20.8
Social Studies	11.3	21.4	12.2	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 203
Grade Span: 09 - 12
School Type: Secondary

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS H S
Campus #: 149902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.8	93.0%	89.5%	70.8%	62.9%
Teachers	25.1	87.5%	76.7%	53.3%	50.8%
Professional Support	1.5	5.2%	8.6%	14.0%	8.3%
Campus Admin. (School Leader.)	0.1	0.4%	4.3%	2.0%	2.8%
Educational Aides:	2.0	7.0%	10.5%	9.6%	9.9%
Total Minority Staff:	5.3	18.4%	22.2%	29.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.5%	0.0%	9.6%
Hispanic	4.3	17.1%	15.0%	10.2%	21.4%
White	20.9	82.9%	81.7%	89.8%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	11.4	45.3%	42.8%	22.8%	22.8%
Females	13.8	54.7%	57.2%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.5	2.0%	6.7%	3.1%	7.9%
1-5 Years Experience	2.8	11.1%	23.6%	10.7%	29.8%
6-10 Years Experience	6.6	26.4%	18.0%	22.7%	19.7%
11-20 Years Experience	9.2	36.7%	28.8%	36.0%	23.4%
Over 20 Years Experience	6.0	23.9%	22.9%	27.5%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.3 yrs.	12.9 yrs.	15.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.9 yrs.	10.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,115	\$36,272	\$37,115	\$39,372
1-5 Years Experience		\$34,957	\$39,023	\$28,986	\$41,374
6-10 Years Experience		\$44,673	\$41,893	\$40,179	\$43,886
11-20 Years Experience		\$50,292	\$47,573	\$49,356	\$48,174
Over 20 Years Experience		\$54,245	\$54,742	\$48,556	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,816	\$45,414	\$44,494	\$46,179
Professional Support		\$52,358	\$51,453	\$34,285	\$54,543
Campus Administration (School Leadership)		\$78,000	\$66,676	\$61,519	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		3.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 203
Grade Span: 09 - 12
School Type: Secondary

District Name: THREE RIVERS ISD
Campus Name: THREE RIVERS H S
Campus #: 149902001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,727,600	100.0%	\$8,427	\$1,804,824	100.0%	\$8,804	\$229,280,560	100.0%	\$6,412
Instruction (11,95)	\$1,200,408	69.5%	\$5,856	\$1,266,404	70.2%	\$6,178	\$152,743,065	66.6%	\$4,272
Instructional-Related Services (12,13)	\$51,257	3.0%	\$250	\$58,351	3.2%	\$285	\$6,826,433	3.0%	\$191
Instructional Leadership (21)	\$1,316	0.1%	\$6	\$1,316	0.1%	\$6	\$3,101,988	1.4%	\$87
School Leadership (23)	\$127,546	7.4%	\$622	\$127,546	7.1%	\$622	\$14,638,409	6.4%	\$409
Support Services-Student (31,32,33)	\$90,305	5.2%	\$441	\$91,439	5.1%	\$446	\$12,434,517	5.4%	\$348
Other Campus Costs (35,36,51,52,53)	\$256,768	14.9%	\$1,253	\$259,768	14.4%	\$1,267	\$39,536,148	17.2%	\$1,106
By Program:									
Total Operating Expenditures	\$1,470,832	100.0%	\$7,175	\$1,539,558	100.0%	\$7,510	\$188,485,152	100.0%	\$5,271
Bilingual/ESL Education (25)	\$9,587	0.7%	\$47	\$9,587	0.6%	\$47	\$1,070,170	0.6%	\$30
Career & Technology Education (22)	\$195,067	13.3%	\$952	\$195,067	12.7%	\$952	\$22,216,743	11.8%	\$621
Accelerated Education (24,30)	\$58,073	3.9%	\$283	\$77,339	5.0%	\$377	\$11,948,793	6.3%	\$334
Gifted & Talented Education (21)	\$29,671	2.0%	\$145	\$29,671	1.9%	\$145	\$3,589,720	1.9%	\$100
Regular Education (11)	\$1,065,675	72.5%	\$5,198	\$1,115,135	72.4%	\$5,440	\$123,722,948	65.6%	\$3,460
Special Education (23)	\$112,759	7.7%	\$550	\$112,759	7.3%	\$550	\$24,413,660	13.0%	\$683
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,523,118	0.8%	\$43

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	1.0%	2.5%	3.4%	15.5%
Career & Technical Education	180	88.7%	60.8%	29.0%	20.9%
Gifted & Talented Education	26	12.8%	10.7%	9.2%	7.5%
Special Education	23	11.3%	11.7%	11.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.3%	0.8%	1.6%	7.3%
Career & Technical Education	4.7	18.8%	11.8%	7.2%	3.9%
Compensatory Education	0.0	0.0%	3.5%	0.5%	3.6%
Gifted & Talented Education	0.7	2.7%	1.9%	1.0%	2.0%
Regular Education	17.3	68.9%	64.9%	83.8%	70.7%
Special Education	1.8	7.4%	10.0%	5.7%	9.8%
Other	0.0	0.0%	7.1%	0.0%	2.8%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.